

MUSIC THERAPY JOY

Serving Secondary Students in Special Education



Course: Serving Secondary Students in Special Education

Instructor: Patina Jackson, MT-BC

Number of CMTE'S: 3

Price: \$90

Course Description: During this e-course, music therapists will take away age-appropriate strategies that address social, behavioral, academic, communication and independence goals. They will increase their repertoire of popular music at the secondary and post-secondary level, and will learn tips to

adapt popular music of their choosing to meet the needs and preferences of their own clients. Strategies will include songs, age-appropriate instruments, visual aids, and more! This standardized self-study course will also include downloads of the: course outline, handouts, visual aids, picture schedule, and strategy descriptions.

Instructor Qualifications: Patina Jackson, MT-BC, owner of Music Therapy Joy, has been serving as a music therapist in special education since 2011, both in practice and as a consultant, filling roles as both practicum and internship supervisor as well. She has a love for creating engaging and evidenced-based music therapy strategies, passion for providing age-appropriate interventions for secondary populations and a sense of urgency to develop professional forms for special education.

Course Objectives:

1. To identify and describe at least 5 new goal-oriented strategies (BCD I.D.10 and II.A.2d,k,q,r,v,z,av,ba,etc.)
2. To identify at least one method for incorporating age-appropriate, preferential music for secondary students (BCD I.D.9)
3. To identify and provide the function of 5 secondary session components (BCD I.D.10 and I.D.15)

Course Schedule:

- I. Purpose **[10 minutes]**
- II. Components of a Secondary Session **[100 minutes]**
 - A. Reasoning for and Order of Components *[10 minutes]*
 - B. Greeting *[15 minutes]*
 - C. Personal Information *[10 minutes]*
 - D. Dance/Movement *[10 minutes]*
 - E. Individual Instruments *[10 minutes]*
 - F. Instrument Sharing *[10 minutes]*
 - G. Academic/Independence Visual *[30 minutes]*
 - H. Transition *[5 minutes]*
- III. Picture Schedule **[10 minutes]**
- IV. Creating Your Own Age-Appropriate Strategies **[15 minutes]**
- V. Review **[15 minutes]**

Prerequisites: None

Cancellation and Refund Policy: The mission of Music Therapy Joy is to provide creative strategies, professional templates, and relevant training for Music Therapists working in Special Education. It is my hope that the training and content provided by each online course and the related materials exceed your expectations. If for some reason you are not 100% satisfied, a cancellation or refund may be granted on a case-by-case basis. To cancel your course and receive no CMTE credits, please email your name, CMTE course title, instructor name, and explanation of your dissatisfaction within 15-days of your purchase to Patina Jackson, MT-BC, Continuing Education Director of Music Therapy Joy at patinajoy@gmail.com. To request a refund, please email your name, CMTE course title, instructor name, explanation of your dissatisfaction along with all course homework and evaluations within 15-days of your purchase to Patina Jackson, MT-BC, Continuing Education Director of Music Therapy Joy at patinajoy@gmail.com. Please note, partial CMTE credit cannot be granted for any incomplete course.

Serving Secondary Students in Education is approved by the Certification Board for Music Therapists (CBMT) for 3 CMTE's Continuing Music Therapy Education credits. Music Therapy Joy, #P-156 maintains responsibility for program quality and adherence to CBMT policies and criteria.

